

Assistance for Population Control

(b) to (e). A statement is attached.

*385. SHRI PRITHVIRAJ D. CHAVAN:
Will the Minister of HEALTH AND FAMILY WELFARE be pleased to state:

(a) whether the Government of Finland has offered to assist in the field of family planning and population control; and

(b) if so, the details thereof?

THE MINISTER OF HEALTH AND FAMILY WELFARE (SHRI M.L. FOTEDAR):
(a) No such offer has been received so far.

(b) The question does not arise.

[Translation]

Primary Education

*386. DR. MAHADEEPAK SINGH SHAKYA:
SHRI NITISH KUMAR:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether some international organisations have offered assistance for the promotion of primary education;

(b) if so, the names of such organisations and nature of assistance offered;

(c) whether the Government propose to accept this assistance;

(d) if so, the details thereof; and

(e) the States which are likely to be benefited?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) Yes, Sir.

STATEMENT

UNICEF pledged US\$ 8 million from its general resources and to raise supplementary funds of US\$ 100 million for the Bihar Education Project (BEP) during the period 1991-95. BEP is a basic education project, the main components of which are primary schooling, non-formal education, adult literacy, women education and post-literacy and continuing education.

The World Bank has also expressed interest in funding basic education in the country. Uttar Pradesh is slotted for assistance in the first instance.

UNESCO has also offered to assist the formulation of a basic education project in 5 tribal districts of Madhya Pradesh for external assistance.

UNDP has also expressed interest in the area of basic education.

A basic framework for tapping external funds in the field of basic education was laid down by the Central Advisory Board on Education at its 46th meeting held on 8-9 March, 1991. Following are the components of this framework:-

(i) The external funding should be an additionality to the resources for education.

(ii) the project must be in total conformity with the national policies, strategies and programmes.

(iii) the project formulation should be the responsibility of the Centre/ State Governments/other national agencies and that project formulation should be a process of capacity building.